LOOKING FORWARD FOR A BETTER TOMORROW
# Inside

## From the Secretary Desk

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Dear all,

Greetings!

South Orissa Voluntary Action (SOVA) attains 25 years of its journey with a vision for a better tomorrow. In fact, it might not be possible without the supports and lending hand of each one of individual, group and institution who have been associated with SOVA for a common cause to address the issues of people in need especially the tribal, the marginalized, women and children in the Southern districts of Odisha.

During our journey of last 25 years, our primary motive was to make people realize their dream, make them self-sufficient to come forward for their rights and be agents of change in their community and their society. We tried to create ownership among the community members with each one playing their part in the village development process. During this course, we were supported by the community, by government officials, by like-minded donor agencies and many well wishers who till today stand by us in reaching our goal. Each small support from them, became our motivation and we marched ahead crossing one milestone after another. When we look back, the learning of the last twenty-five years becomes a yardstick for us to realize what we have done and what need to be. We feel satisfied that our work has brought smile in many faces and feel equally energetic to see that we have miles to go. We are sure that all those who had been supporting us in our venture will be by our side in the coming days and their support will definitely boost the moral of all our staffs and encourage us to strive for community development.

This annual report reflects the efforts made by SOVA with collaboration of government line departments, partner agency and CBOs that bought changes in the lives of community and added value towards quality education, community health, sustainable livelihood, village governance and child rights prevention and protection.

In this occasion I extend thanks from core of my hearts to my SOVA family members, supporting agencies and all well wishers who are always with us to take the organization realize its vision and mission and remain by our side.

Thanking you for all your support.

Yours truly,
Sanjit Patnayak
Secretary,
South Orissa Voluntary Action (SOVA)
We have reached 25 years being with people with many ups and down yet, our strong commitment to bring change in the lives of people never hinder our restless efforts. We look back and reviewed our strengths and weaknesses which helped us to build new and innovative strategies and self confidence to go further.

We are very much thankful and obliged to individual, group, institution and association who are part and partial being with SOVA in this 25 years of journey.
Our Journey started in the year 1993-94 for the rights of the displaced community and today as we are heading to the 25th year of its establishment, it not only expanded its operational area to other neighboring districts but also has restructured its vision, Mission and strategic objective to reach the most vulnerable section of the community especially the Tribal, marginalized women and children in undivided Koraput, Odisha.

**VISION**

SOVA visualizes: a healthy and self-reliant society, where excluded communities - especially tribal women and children - enjoy equal opportunities and rights with dignity and without any discrimination and exploitation.

**MISSION**

SOVA’s mission is to ensure that its primary stakeholders- excluded communities’ especially tribal women and children - have equal and gender-balanced access to their rights in the spectrum of health, education livelihood and governance.

**OUR FUTURE DREAM**

- All children are enrolled and regular to their AWC & school
- All mothers & children of 0-5 years access health services
- All eligible beneficiaries access government benefits.
- All villages have a child friendly surrounding

Ensure optimum enrolment and retention among pre and primary school children and increase learning level of the children to qualify state competency

Behavioral change capacity building to ensure duty delivery among frontline workers and access health care facilities for maternal and child lifesaving.

Strengthening capacities and possible supports among small and marginal farmers, poorest of the poor to increase income and food security for better life.

Engaging VDCs, Mahila Mandal, federation & PRI to access and control over village resources and government schemes and programme through Community Monitoring Information System

Preventive and protective mechanism through awareness building, rescue, rehabilitation and re-integration initiative for child rights promotion and protection towards safe and cheerful life of children.
## Our Thematic Reach

<table>
<thead>
<tr>
<th>Thematic Area</th>
<th>Direct Reach</th>
<th>Indirect Reach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>20,202</td>
<td>1,21,248</td>
</tr>
<tr>
<td>Health</td>
<td>39,776</td>
<td>1,32,584</td>
</tr>
<tr>
<td>Livelihood/Governance</td>
<td>36,975</td>
<td>182,546</td>
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<tr>
<td>Child rights and protection</td>
<td>78,110</td>
<td>2,00,221</td>
</tr>
<tr>
<td>Sponsorship</td>
<td>1,587</td>
<td>40,410</td>
</tr>
<tr>
<td><strong>Total Reach</strong></td>
<td><strong>1,76,650</strong></td>
<td><strong>5,55,761</strong></td>
</tr>
</tbody>
</table>
South Orissa Voluntary Action (SOVA) initiated Education Programme in collaboration with Samagra Sikshya Abhiyan (SSA) and ICDS for the children at pre-primary and primary school in the district of Koraput. The education programme is designed with an innovative and joyful teaching and learning process to enhance school readiness at pre-primary level and learning improvement at primary level to qualify state competency especially for class 1 to 5. We work closely with Anganwadi Workers, teachers, mother’s committee/Janch committee/School Management Committees (SMCs), Parents Teachers Associations (PTAs), Tribal Association members and members of Panchayati Raj Institutions (PRIs).

Our education programme is able to reach tribal and marginalized community and children of pre-primary, primary, school dropout, children out of school and children with visually impairment.

How We Do

School Readiness programme
Support for developing social, physical, emotional, cognitive, creativity and language among 3-6 years children

Learning Improvement Programme
Support to overcome academic gap through reading and writing outcomes

Inclusive Education Programme
Mainstream visually impaired children in common school for better peer learning and dignity

MTB-Multilingual Education Programme
Transforming quality education through learning from 1st language to state language

WE REACH OUT
Through Education Programme

185 Villages
109 Pre-Schools
145 Schools
20,202 Children

LEARN to KNOW

Learning Improvement Programme
Support to overcome academic gap through reading and writing outcomes

Inclusive Education Programme
Mainstream visually impaired children in common school for better peer learning and dignity

MTB-Multilingual Education Programme
Transforming quality education through learning from 1st language to state language
We facilitate and support to Anganwadi Centre with collaboration of District Social Welfare and ICDS for all round development and effective school readiness of pre-primary children. Our prime efforts is capacity building to Anganwadi Workers, mothers/Janch committee, PRI members and Tribal Association members to contribute their efforts for better development of tribal and marginalized children in the district of Koraput.

**Key Activities**

- 244 Anganwadi workers have been trained on joyful teaching, MTB-Multilingual Education and use of 11 step Activities Based Learning (ABL) Tools.
- 109 Anganwadi Centre have been supported with TLM & play material.
- In 91 villages; mothers/members of Janch Committees, PRI members and Tribal Association members imparted training on their role and responsibilities and effective monitoring of pre-school.
- In 91 villages the community organizers, village volunteers and community training support classroom transaction through in coordination with AWCs.

**Key Results**

- 58% out of 3450 pre-school children between the age group 3-6 years have improved social, physical, emotional, cognitive and language development.
- 1245 children between the age group of 5-6 years enrolled in class-I with effective school readiness.
- 70% out of 91 Mothers Committee/Janch Committee have been regularized who holds regular meeting and initiate pre-school development activities with collaboration of PRI and Tribal Association.

The 11 steps of Child engagement is a pictorial tool with 11 sections or steps. Each steps are related to the different activities of New Arunima guideline with a definite time slot. The AWW is trained on use of the tool so that the whole classroom activities are completed within the scheduled time. The whole session starts at 9.30 AM and end up at 12.30 PM.

The tool creates scope for the anganwadi workers to perform all different activities in sequence and recall at the closing session. The 11 steps are:

**Step-1: Big circle activities**

**Step-2: See & Tell**

**Step-3: Tiffin Time**

**Step-4: Planning Time**

**Step-5: Small Group Activities**

**Step-6: Learning Activities**

**Step-7: Story Telling**

**Step-8: Play Time**

**Step-9: Action Song**

**Step-10: Drawing and observation**

**Step-11: Recall & Closing Session**
SOVA has been creating curiosity to child learning, especially of low learner, school dropout and out of school children through its Learning Improvement Program (LIP). The program envisages improvement in reading and writing skill through use of the RWIP tool, simultaneously improving their knowledge on Science and mathematics through TLM support thereby increasing their practical knowledge on the subjects and learning methodologies. To improve the language learning outcome, word books, sentence books and story books in local language are provided to the schools to narrow down the disparity of language in community and school curriculum that hinders the learning outcome in the tribal areas.

The learning improvement programme is implemented in 83 villages of Kotpad & Koraput blocks of Koraput district as a model of success for up scaling the quality of education

**KEY ACTIVITIES**
- 141 school teachers and 26 community organizers are trained on use of RWIP tool, science and math materials, story book and wordbook.
- 78 Schools are supported with RWIP, science and math learning materials, story and word book in local language.
- Support class are transacted on regular basis.

**KEY ACHIEVEMENTS**
- 3048 children out of 5138 are able to improved reading and writing skills and math and science skills of whom 35% have secured above 60% grade in annual examination.
- 198 dropout and out of school children have been regularized through this programme.
- 45 school monitoring committee regularized who holds regular meeting and participate in school development process in the intervention villages.

The Reading and Writing Improvement Program (RWIP) is a field tested tool developed by SOVA and implements in its operational area. The tool is used for 25 weeks, activity of 2 hours class for six days in a week to ensure reading and writing improvement skills among low learners. And dropout children so that they are at par with the school curriculum.

The tool has 34 sets and each set carries 5 cards (4 learning cards and a practice card), hence there are 170 card altogether. Apart from these the tool also consists of 7 sentence card and another 7 story card, as a whole there are total of 184 card. The volunteers / RWIP teachers conduct the classes beyond school hours.

It is realized that after completion of 25 weeks, the low children who attends regular 2 hours class for 6 days in a week is able to read and write alphabet, word, sentence and paragraph. In fact to facilitate the RWIP class SOVA has prepared a hand guide book which is provided to every RWIP teachers for the RWIP teachers for reference.

Bignesh Basthria 9 years old from Bedaguda remote village under Kotpad Blok of Koraput district was in class 3. His parents are daily wage labour who engaged their child in domestic work for which he was very irregular with poor learning.

Under the education programme of SOVA he was being facilitated RWIP class in his village on regular basis. After 25 weeks of RWIP class he was able to improve reading and writing which influenced him to go to school. In his annual examination he secured good mark and promoted to class-4. Presently he is regular to school and do good in study.
“Inclusive Education Programme” for visual impaired children are integrated in general school for a socially acceptable model to bring all those unreached into the mainstream of education. The programme is designed to work with key stakeholders such as teachers, parents, children, SMCs and Block Resource persons with collaborative approach to reach the target goal. The programme starts with vision assessment followed by capacity building training to teachers on ICT for learning, training to parents and SMCs on inclusive education, training on monitoring and implementation among MRC/BRCC/CRCC, training to resource teacher to support compensatory skill development, promotion of block and district resource centre and support low vision and braille kits to Blind and low vision children.

**Key Activities**

- 66000 children were being facilitated Vision assessment 1562 school in 14 blocks
- 1642 teachers have been oriented and involve in vision assessment
- 460 teachers have been oriented on importance of inclusive education
- 150 identified low vision were being supported with low vision kit (page magnifier, reading stand, spectacles and telescope) and the 65 blind children also being support with Braille kit
- ICT based training has been imparted to 97 people including school teachers, Block level resource persons and children
- 6 district and block level resource centre have been promoted

**Key Achievements**

- ICT trained 199 teachers and 19 resource teachers’ facilitated classroom process with use of ICT kit to bridge the academic gap.
- 363 BLV gain academic facilities with access and use of low vision kits and Braille kits
- 42 out of 46 BLV have qualified matriculation from general school where 38% (25) amongst secured 60% and above grade
- Increase dialogue among community and educational institution on importance of inclusive education

15 year old Rashmita Muduli, a tribal and visually impaired girl who hails from a tribal dominated remote village named S.Dhubuli which is about 12 KMs away from the block headquarter Borigumma supported Braille kits with constant orientation on mobility along with regular follow up since class 3. In the year 2018 she has qualified matriculation board exam and continues her higher study. While Rashmita Muduli asked for her future dream, she replied with a smile face to become a Teacher.
MTB-Multilingual Education for Tribal Children

We implements Mother Tongue Based Multilingual Education (MTB-MLE) in 22 villages especially for the tribal children of GADYA, PARJA and KUI community of Pottangi Block under Koraput District. Through this program we are able to reach out 2224 tribal children among pre-primary, primary, dropout and children out of school.

We closely work with district and block education department, ICDS, School Management Committee (SMC), Mothers /Janch Committee, District Resource Group, Tribal Association members and members of Panchyati Raj Institution to strengthen regularity of children and create a safe learning atmosphere at institutions.

KEY ACTIVITIES

- Training on MTB-Multilingual Education and use of MLE learning materials conducted for two blocks of Koraput where MLE is an issue.
- Learning materials supported to 22 schools where language is a major issue. Supported the schools with Word books, Sentence book and story books in different tribal language along with Thematic plan and TLMs to ease learning process during classroom transaction.
- Sensitization of SMC, Mothers committee, Tribal Association and Panchayat Raj institution on importance and implementation MTB-MLE for child education.
- Interface programme with block education officials and PRI members on promotion of different MLE learning materials and ABL tools
- District level creative Story and Poem writing workshops organized to strengthen mother tongue based learning in the education process.

KEY ACHIEVEMENTS

- 18 school use MLE learning materials of SOVA in classroom process.
- 126 dropout tribal children retained through the MLE learning process.
- 1067 out of 1776 primary children from 22 MLE focused school improved learning level and 43% of them have secured 60% & above grade.
- Learning document in three Tribal language developed in the form of story and poem books.

A word from Laxmi Khora
Asst. Teacher, Salpguda N U P S

I have attended 3 training on MTB-MLE and use of MLE and mathematics materials that increased my teaching skills and made classroom facilitation more effective. I felt comfortable enough to handle classroom process through MLE.

"Ganitmala" is a useful tool for early education and has improved understanding skill among lower class children. Out of the 20 children in class I to class III in my school, within 4 months; 12 of them are able to do addition, subtraction, multiplication with 3 digit numbers.
Creating Awareness among Frontline Health workers and Community

We work closely with frontline health workers in convergence with government health programme for effective service delivery towards health care for pregnant and lactating mothers. The awareness generation programme are being conducted at villages through ‘Fact for Life’ video shows with use of mobisodes, IEC and BCC materials. Interpersonal communication and counseling through home visit by staff and village volunteers, orientation to attend VHND session regularly to look for changes in behavioral change practices in maternal, infant and young child nutrition care.

Our aim is also community health care initiative to increase institutional delivery, timely immunization, access to antenatal care services and services at Nutrition Rehabilitation Centre and government financial health schemes and benefits. We are able to reach out 1436 villages, 4416 mothers, 563 frontline health workers under this programme with the aim to create awareness on the available health schemes of the government and share the village issues to the FLWs for necessary actions.

<table>
<thead>
<tr>
<th>Key Achievements</th>
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<tbody>
<tr>
<td>74% out of 5065 increased institutional delivery</td>
</tr>
<tr>
<td>4419 mothers used local nutritious food as per colour code</td>
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<tr>
<td>103 malnourished children accessed services at NRC</td>
</tr>
<tr>
<td>1983 tribal mothers have done colostomies feeding to new born</td>
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<tr>
<td>Regularized ART adherence services among 386 PLHIV</td>
</tr>
<tr>
<td>48 families of HIV/AIDS earn additional income</td>
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</table>

Continuum Of Care for PLHIV

We work with people living with HIV/AIDS in 5 blocks of Koraput district with collaboration of ART Centre. Our aim is to regularize the HIV+ to ART centre, reduce stigma and discrimination for reintegration and increase additional income and nutrition.

The total of client 2930 registration in the district where we work 382 clients and 207 families. The major activities we have conducted are (1) sensitization on stigma and discrimination (2) health and hygiene among adolescent girl (3) Income generation support to the client’s and family (4) regularization to ART centre and (5) linkages with government schemes and programme.
Health and Nutrition programme for Mother and Child

About 95% of the operational area of SOVA are based in rural remote and inaccessible pockets. The tribal community mostly depends on traditional health healer (Dhissari) and traditional birth attendants (Dhai) for treatments. Poverty, lack of knowledge and information, low health infrastructures, low coverage of immunization among mother and child and inadequate intake of nutrition, all these contribute to increase in poor child health and anemia in mothers sometimes leading to death.

We have reached to unreached pocket of 462 villages in 7 blocks of Rayagada district with support of government health departments, ICDS, DWSM and SCST department. We work closely with ASHA, Anganwadi workers and care givers and engage community (Tribal association, PRI, faith healers) with the facilitation of village volunteers for addressing the issues of health, nutrition and sanitation.

For the Primitive tribes settling in the hill tops, necessary health supports are made to reach the PVTGs to bring behavior and practice level changes in them by a strengthened front line health service.

What We aim
- Access to preventive and curative health services among children (0-5 years) and pregnant and lactating mothers
- Deliberation of quality government services among frontline workers towards infant and young child health, nutrition and sanitation
- Promote positive health and hygiene behavior among community influencer
- The families have access to information and counseling that support improve survival and growth of children and mother

Who are the key change agent
- Frontline health workers and Anganwadi
- Village Volunteers
- Tribal forum
- Panchayat Raj Institutions
- Community Leaders
- Faith healers

Sapa Huika a 40 years old mother give birth to her 4th male child named Sidhant Huika on dated 25th October 2018 at Primary Health Centre Durgi which is around 2 km away from the village. In fact the baby was being proclaimed while born, as low birth weight (LBW) and was referred for Nutrition Rehabilitation Centre (NRC) Rayagada which is 68km far away from the village.

As per the record and views of ASHA, AWW and ANM that, the baby was born full term and still have intrauterine growth restriction (IUGR) a low birth weight of 2.4kg which is due to lifestyle especially malnutrition during pregnancy. After several counseling the family enrolled the baby to NRC.

With utmost care and services, the weight of the child increased and the parents also gained knowledge on the benefits of child health care, provision, schemes and benefits available under ICDS and National Health Mission, knowledge on nutrition management, family planning, better hygiene practice, psycho-social care and development and also received monetary benefit of Rupees 1500.00/- (fifteen hundred) on their return.
SUSTAINABLE LIVELIHOOD

Providing knowledge on agro-based technique
Promoting land based activities
Creating income generation activities among women groups
Building Capacity of youth on different trades

We facilitate and support small and marginal farmers, land less, poorest of the poor, self help group and unemployed youth to improve their living through agriculture production, access to sustainable source of food and income which meets their dietary needs and food preferences for an active and healthy life as well as to prevent and anticipate future outbreaks of malnutrition and food insecurity.

Our efforts are made in 3 major strategies i.e.
(i) enhancement of agriculture production through land development, land treatment and irrigation facilities by providing motor pump, water supply pipe and technical guidance,
(ii) income generation support to Self Help group and poorest of the poor family and
(iii) vocational and skill training opportunity to unemployed youth for employability. The whole process of livelihood plan and implementation is being done through Village Development Committee (VDCs)

Key achievements

25.27 acres of land was being developed and land treatment done for 173 no. of small and marginal farmers who produced paddy, millets and pulses and earn income besides food consumption.

216 landless and poorest of the poor families supported land and irrigation facilities through motor pump and water supply pipe who produced vegetable varieties of Bingil, tomato, potato, cucumber, bottle guard, Pea, green leaf, chili, pumpkin, ridge guard and earn income besides consumption

186 women self help group members from 9 villages supported with mushroom and arrowroot cultivation to earn an additional income of Rs. 25,910/.

86 unemployed youth were being trained in different trades like computer, driving and mobile repairing who are able to earn Rupees 6500/- to Rupees 9500 per month for family livelihood supports.

Nilam Jani (42) belongs to a poor tribal family of the village Pothanguda living with her husband Kamalochan (48), one son and two daughters. Being a poor and belongs to BPL categories, they used to survive their life with the earning of daily wage labour work. During village development planning the Village Development Committee selected Nilam Jani as one of the eligible beneficiaries who was supported with 3Hp of motor pump and water pipe along with vegetable seeds and technical guidance. Nilam and Kamalochan both promoted vegetable varieties seedlings of Bingil, Pie, Radish, Tomato, Potato, Cucumber, Pumpkin, and green leaf. Within 6 month the family able to earn additional income of Rupees 12,000/- besides consumption of vegetable in their family. At present the family adopted vegetable cultivation as their main source of income and live the life of dignity.
We focus to shift the capacities and opportunities for local governance to increase their responsiveness to community needs as well as for collective responsibilities, accountability and transparency towards community developments. With our efforts we have promoted and strengthened effective and structured community based organization with equal opportunity and participation of both male and female such as Village Development Committees (VDCs), Mahila Mandal and federation at block and district level.

We have introduced Community Monitoring Information System (CMIS) which has been managed by the community to monitor access to government programmes, schemes and benefits. The VDCs plays a pivotal role in association with elected women representatives to tap the government resources in addressing the issues related to socio-cultural, economic, education, health and sanitation.

We also facilitate women representation in decision making process at palihsabah and gramsabha and create opportunity for gender justice where the women address the issues of gender based violence at village, block and districts.

Khagadara is a hamlet village of Umuri panchyat under Koraput Block of Koraput District. The village has been displaced during construction of Upper Kolab Hydroelectric project. The village Khagadara has no safe drinking water source for which 22 household with over 115 population suffered to quench their thirst and other utilization. Meanwhile the intervention of women in decision making process improved, and a young woman Mrs. Lalita Huika initiated the process to garner source of safe drinking water for their village. Under her leadership eventually the government installed tube well that helped the villagers to access water. Mrs. Lalita and the villagers extended gratitude to SOVA for support to increase capacity in decision making.
Child Rights and Protection

- Creating platform for child participation
- Promoting children association for their rights
- Managing Child Care institutions and CHILDLINE
- Providing capacity building programme for duty bearers & Children

We are committed to promotion and protection of rights of the child where children enjoy freedom from all forms of exploitation, abuse and inhuman treatment, encouraging the child happiness, security, mental health and emotional development through safeguarding principle that denotes ‘do no harm’.

The organization mandates all its employees and visitors to follow the principle of Child Rights and Protection guideline which has been brought into a policy framework. We have adopted certain strategies for the promotion and protection of rights of the child as:

(i) awareness generation among teachers, parents, SMCs, Mothers committee and members of Panachayati Raj Institution, moreover among employee of the organization,
(ii) working with collaboration of Child Welfare Committee (CWC) and CHILDLINE and address the issues of children in need, care and protection,
(iii) mainstreaming children in need, care and protection by supporting them with shelter, education, health care and emotional development through ASTHA Children Home and Open Shelter which has been managed by the Organization and
(iv) linkage with sponsor to build career of the child for dignify living.

KEY ACHIEVEMENTS

• 256 victimized of child labour, child marriage, physical and mental abuse were being rescued with the support of CHILDLINE
• 34 children were given emotional support and guidance through counseling and brought into normalcy
• 55 children are being sheltered and provided possible facilitates towards health, education and development at ASTHA Children Home with the order of CWC, Koraput
• 99 children sheltered at Open Shelter and 88 of them are made back to family.
• 9 children have been linked to sponsorship to build their bright futures.
• The parents, children, SMCs and PRI dialogue at schools and community for safety, security and protection of the children.
SPONSORSHIP - a Program for Needy and Care Children

We create opportunity through sponsorship for the children to build their career. These children belong to poorest of the poor family, children with single parents, orphan, Deprived, Excluded and Vulnerable children (DEV), differently able children.

The principal aim of the sponsorship programme is to support those needy children to access education and basic needs to build their career for a better future and live a life with dignity.

This year we have reached 1263 enrolled children (boys-579 and Girls-684) of whom 625 are sponsored.

Manu Kirisani aged 22 years, hails from remote village named Lankaput under Korpaut block of Koraput District. “I was unable to continue my study because, my parents depend on daily wage labour for the livelihood of all members of the family, due to engage in domestic work I was not regular to school as well as my learning level was very poor”. In the year 2005 he was being enrolled as one of the sponsor and supported through SOVA-ChildFund for last 14 years in terms of financial aid, Learning Improvement Programme and support class.

Today I am recognized as one of the independent bread earner and self reliant being a civil servant in department of police, government of Odisha. Hence I convey my sincere gratitude to SOVA-ChildFund for making me an establish man in the society.

<table>
<thead>
<tr>
<th>Academic of Sponsored Children</th>
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</thead>
<tbody>
<tr>
<td>School 340</td>
</tr>
</tbody>
</table>

60 sponsored adolescent boys & girls who had undergone skill training able to earn income and support their families.

63 out of 100 sponsored children who had been provided support class have secured 60% and above grade at class 9th and 10th.

The designated fund certificate (DFC) support helped children and family members to have education materials and basic amenities

Improve sponsor management and plan for the better future of the children due to active participation of 205 sponsor committee members.
Broadcasting social messages in local languages

The first of its kind in the southern districts of Odisha - the Community Radio Center DHIMSA is a platform to reach the inaccessible with information and knowledge through broadcasting.

RADIO DHIMSHA managed by the village, youth broadcasts information on program of government pertaining health, education, livelihood, governance, child rights and child protection in local dialect in media world that pave a space for preserving traditional folk music, songs, jingles, plays and at the same time identify & encourage local talents and bridge the gap of communication between community & district administration. This year the following awareness information reaches to about 60 thousand people spread over 12km - 15 km on air.

Themes broadcast during the year

- Voter Education and Electoral literacy
- Empowering adolescent and youth on prevention of child marriage, health and life skills, protection children from violence, colostrums feeding, immunization & sanitation
- Child Mirage and importance of girls education
- School governance (SMCs function)
- Government schemes and programme

INFORMATION at Doorstep through Community Radio DHIMSA
FOOTBALL ....a means to
Social CHANGE

Strengthening Youth participation for awareness generation

To involve youth in the development process, Football—the most accepted game of the tribal district of Koraput is used as a medium to disseminate information on different social issues. The game promotes the ‘Voice of the Youth’ among the community to come forward for a change.

The game use football to develop responsible behavior among the youth and set of skills that will allow them to act as models in their communities.

Youth trainers are developed who take the message to the village and form a football team. The football team members are trained to link the Cause & Effect of two major issues that is Child Marriage and School Dropout with that of the game. In this way they play the game and simultaneously understand the social issues and how it can be addressed. Every components of Football signifies the social issues and practices.

Key Achievements

- 20 Youth trainers developed to play a role of master trainer who mobilize village youths to adopt the game with aspects of social messages.
- 260 Youth volunteers developed who disseminate the message in as many villages.
- 34 child labour rescued from hazardous situation and 16 child marriage prevented through information of youth and adolescent players.
Sincere thanks to our Individual sponsors:
- Mr. Rajkishore
- Mr. Manas
- Mr. Benugopal
- Mr. Manoranjan
- Miss Annie
THEMATIC WISE UTILISATION OF FUND

**SOUTH ORISSA VOLUNTARY ACTION (SOVA)**

**Income and Expenditure account for the year ended 31st March 2018**

### Income and Expenditure Account

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Income</td>
<td>4,819,885.22</td>
</tr>
<tr>
<td>Total Expenditure</td>
<td>4,819,885.22</td>
</tr>
</tbody>
</table>

### Sources of Funds

- Membership Fees
- Non-Current Assets
- Total

### Application of Funds

- Administration Expenses
- Food
- Total

### Income

- Donations
- Scholarships
- Total

### Expenditure

- Administration Expenses
- Food
- Total

### Balance Sheet as at 31st March 2018

- Assets
- Liabilities
- Total

**Date**: 14/05/2018

**For**: SOUTH ORISSA VOLUNTARY ACTION

**For**: N R B & M Associates

**Chartered Accountants**
South Orissa Voluntary Action

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